"Teaching Staff Questionnaire"

School ID number			Questionnaire type code	0	2	Respondent's ID Number			

I. Registration

1.1 School ID:			1.2 School name:
1.3 Name of teacher:			

1.4 Survey date:	Month			Date			1.5 Start time:	Hour			Minute		
							1.6 Finish time:	Hour			Minute		

FIELD INTERVIEWER						
1.7 Name of field interviewer				**1.8 Code**		
1.8 Date of field interviewers verification and confirmation			**Month**			**Day**
Signature of field interviewer						
DATA ENTRY OPERATOR						
1.9. 1st Entry Operator name				**1.10. Code**		
1.11. 2nd Entry Operator name				**1.12. Code**		

Introduction

Hello, my name is _____ from the MMCG Company, a survey firm. I am working on a project that is being implemented by MCA-Mongolia. We are trying to learn about TVET project in your school and Mongolian VET sector. You have been invited to be a participant in this study. Your participation will improve the work being carried out by the project and will be highly appreciated.

If you agree to participate in this study, we will ask you questions about issues related to some background characteristics as well as questions about your experiences at the school. The questions should take about 40 minutes to answer.

Would you be willing to participate in this survey? (Surveyor must mark a "yes" or "no" even if the consent is done verbally)

_____ Yes _____ No (End Interview)

Before we start, I will quickly describe your involvement in this study. Participation in this study is completely voluntary. You may refuse to answer any of the questions and you may stop me at any time to ask questions or to end the interview completely. Also, your participation in this study will be confidential. Your name and any other identifying information will be accessible only to the employees of the company conducting the survey and researchers working with the data. For example, your name or any information that could be used to identify you will never appear in any reports or publications.

Do you understand these conditions and are you still willing to participate? (Surveyor must mark a "yes" or "no" even if the consent is done verbally)

_____ Yes _____ No (End Interview)

_____
Name of Respondent

_____ _____
Signature of Respondent (if present) Date

_____ _____
Signature of Investigator Date

You may contact the research organization at the phone number below with any problems or questions you may have. We will be leaving a copy of this consent form with you.

For concerns after the interview, please contact Innovations for Poverty Action at **9500-6365**.

School ID number			Questionnaire type code	0	1	Respondent's ID Number			

II. Respondent's Characteristics

2.1.	Given Name	
2.2.	Family Name	
2.3.	Date of Birth	*Year* ☐☐☐☐ *Month* ☐☐ *Date* ☐☐
2.4.	Age	☐☐
2.5.	Gender	1. Male 2. Female

2.6. Please provide the following information about your education level and other related information?

	Level of education	Degree or certificate earned? Yes	Degree or certificate earned? No	Years of Study	Subject Area Studied
1	Secondary School	1	2		
2	Vocational Specialized Education	1	2		
3	Technical and Vocational	1	2		
4	Bachelor's Degree	1	2		
5	Master's Degree	1	2		
6	Doctor's Degree	1	2		

2.7.	Do you have authority to teach?	1. Yes 1. No
2.8.	Which trade do you teach?	Trade code given by MCA-Mongolia ☐☐ Trade YAMAT code ☐☐☐☐☐☐ Please put trade code.
2.9.	Do you have a teacher's professional title?	2. Yes 3. No→*Shift to question 2.11.*

2.10. If yes, what type of teacher's professional title?

	Title	Yes	No	If Yes, Date obtained *(Year)*
1	Methodologist	1	2	*Year* ☐☐☐☐
2	Leading teacher	1	2	*Year* ☐☐☐☐
3	Advisor teacher	1	2	*Year* ☐☐☐☐

2.11.	Do you hold a professional title other than a teaching title?	1. Yes→*If Yes, please specify:* 2. No	1. _____ 2. _____

2.12. What roles do you currently fill at the school?
/ Please circle the numbers of related responses/

No.	Title
1	Academic teacher
2	Vocational theory teacher
3	Vocational practice teacher
4	Other (Specify)_____

2.13.	How many years have you been teaching in this school?	☐☐ years , ☐☐ months *|Note number of years and months in this school only/*

2.14.	Previous 10 Year's Employment History (Excluding current position mentioned questions 2.12 and 2.13. if you held several position at the same organization, please list them all by position and list from most current position to last.)	

	Position	Organization	Duration *(years)*
1			
2			
3			
4			
5			
6			

2.15.	How many hours per week are included in your labor contract?	[ ][ ] *(hours per week)*
2.16.	Do you ever work overtime?	1. Yes 2. No→ *Shift to question 2.19.*
2.17.	If yes, how many hours, on average, do you work overtime each week?	[ ][ ] *(hours per week)*
2.18.	Are you compensated for overtime hours?	1. Yes 2. No
2.19.	What is the net salary after tax you receive as compensation for working at this school? /this means salary after tax received/	1. Below 300,000 tugrig 2. Between 300,001 –400,000 tugrig 3. Between 400,001 –500,000 tugrig 4. Between 500,001 –600,000 tugrig 5. Between 600,001 –700,000 tugrig 6. Between 700,001 –800,000 tugrig 7. Between 800,001 – 900,000 tugrig 8. Between 900,001 – 1,000,000 tugrig 9. Between 1,000,001 – 1,200,000 tugrig 10. More than 1,200,001 tugrig .a Don't know .b Refused to answer
2.20.	Do you have an additional source of income alternative to your job at the school?*(excluding social welfare benefit)*	1. Yes 2. No .b Refused to answer
2.21.	What is your total household income *(includes salaries, pension, benefits and other sources of income)?*	1. Below 300,000 tugrig 2. Between 300,001 –400,000 tugrig 3. Between 400,001 –500,000 tugrig 4. Between 500,001 –600,000 tugrig 5. Between 600,001 –700,000 tugrig 6. Between 700,001 –800,000 tugrig 7. Between 800,001 – 900,000 tugrig 8. Between 900,001 – 1,000,000 tugrig 9. Between 1,000,001 – 1,200,000 tugrig 10. More than 1,200,001 tugrig .a Don't know .b Refused to answer
2.22.	Is your household income sufficient to cover your monthly household expenses?	1. Yes→ Shift to question 2.24. 2. No .a Don't know→*Shift to question 2.24.* .b Refused to answer→ *Shift to question 2.24.*

2.23.	What percentage of your monthly household expense does your monthly household income cover?	1. 81% - 99 % 2. 61% - 80 % 3. 41% - 60% 4. 21% - 40% 5. Up to 20% .a Don't know .b Refused to answer		
2.24.	Please indicate the type of housing in which you reside? *(choose one)*	1. Ger 2. Private house 3. Apartment 4. Teacher dormitory 5. Student dormitory 6. Non-Living quarters 7. Other*(please specify)*:_____		
2.25.	Do you have a landline?	1.	Yes→*(record number)*	
		2.	No	
2.26.	Do you have a cell phone? *(If yes, record two cell phone numbers which access mainly)*	1.	Yes→*(record number)*	Cell phone number #1 ☐☐☐☐☐☐☐☐
		2.		Cell phone number #2 ☐☐☐☐☐☐☐☐
		3.	No cell phone	
2.27.	E-mail address(es)	1.	E-mail address 1	
		2.	E-mail address 2	
		3.	No E-mail address	
2.28.	Residential Address	1. Aimag/City: _____ 2. Soum/District: _____ 3. Bagh/khoroo: _____ 4. Apartment/Street:_____ 5. Door number: _____		

III. Classroom Management

3.1.	Are you responsible for classroom management?	1. Yes 2. No
3.2.	How many classes do you teach per semester?	☐☐
3.3.	What is the average number of students per class, which you teach?	☐☐
3.4.	When managing your classroom, do you establish a set of rules at the beginning of the school year?	1. Yes 2. No
3.5.	How many hours do you spend on the following tasks per week?	
3.6.	Do you use time management techniques in the classroom?	1. Yes 2. No .a Don't know .b Refused to answer

	Hours per week
Teaching	
Lesson preparation	
Counseling /Tutoring	
Others (specify: _____)	

School ID number			Questionnaire type code	0	1	Respondent's ID Number			

3.7.	To the best of your knowledge how often do the following types of problems occur at your school? *|Please specify each problem and give following codes/* 1. Everyday 2. 3-4 times a week 3. Once a week 4. 2-3 times a month 5. Once a month 6. Once a quarter 7. Once a half year 8. Once a year 9. Never .a Don't know .b Refused to answer	

	Types of problems	#
1	Physical conflicts among students	
2	Robbery or theft	
3	Direct psychological pressure to each other	
4	Student use of alcohol	
5	Student bullying	
6	Students acting disrespectful toward teachers	
7	Physical abuse of students by teachers	
8	Verbal abuse of students by teachers	

3.8.	To the best of your knowledge how much of a problem are the following at your school? *| Please specify each problem and give following codes* 1. Not a problem 2. Minor problem 3. Moderate problem 4. Serious problem .a Don't know .b Refused to answer	

	Types of problems	#
1	Students tardiness	
2	Student absenteeism	
3	Student laziness	
4	Student dropping out	
5	Student apathy	
6	Lack of parental involvement	
7	Student come to school unprepared	
8	Student poor health	
9	Lack of school supplies for teachers	

IV. Teaching Methods & Curriculum

4.1.	Which of the following teaching methods do you use?				

No.	Teaching method	Yes	No
1	Lecture	1	2
2	Physical demonstration	1	2
3	Small group discussion	1	2
4	Class discussion	1	2
5	Videotapes	1	2
6	Role playing	1	2
7	Case studies	1	2
8	Report-back sessions	1	2
9	Worksheets	1	2
10	Guest speakers	1	2
11	Lecture discussions	1	2
12	Excursion(see actual situation)	1	2
13	Students organize contest among themselves	1	2
14	Others (Specify).....	1	2

4.2.	What types of curriculum do you use?	1. Traditional curriculum→ *Shift to question 4.7.* 2. Competence based training (CBT) curriculum
4.3.	Please also identify which of the following developed the curriculum?	1. School 2. MCA-Mongolia 3. AVET 4. Teachers themselves 5. Local Companies 6. Other (Specify).....
4.4.	Relating to use of CBT curriculum, Were you involved in training to implement training program	1. Yes 2. No→*Skip to question 4.6.*

	and teaching methodology?	
4.5.	Please give information about this training related to teaching methodology of CBT program? **1**. Please write training topic **2**. Who organized the training? 1. Ministry of Education 2. AVET 3. MCA-Mongolia 4. Other donor organization 5. School 6. Other (Specify) **3.** Please put training duration in days **4.** What type of training? 1. Workshop or Seminar 2. Certified Training 3. Credit Estimated Training 4. Other	

	1.Training topic	2.Organizer	3. Duration (Days)	4. Training type
1				
2				
3				
4				
5				

4.6.	If you teach according to CBTC which areas need additional supports to improve and increase effectiveness of training programs? *(Multiple answers)*	1. Increasing space of practical sites and laboratories 2. Renovating equipment 3. Improving sufficiency of the equipment 4. Update training curriculum 5. Update textbooks for students 6. Enroll teachers in trainings 7. Other (Specify)_____)
4.7.	Has your school been fully accommodated with the potential of using multimedia training materials in its academic teachings?	1. Fully possible 2. Possible 3. Impossible →*Shift to question 4.11.*
4.8.	How frequently have you been using multimedia materials in your teaching activities?	1. 3-4 times a week 2. 1-2 times a week 3. 3-4 times a month 4. 1-2 times a month 5. 3-4 times a quarter 6. 1-2 times a quarter 7. 1-2 times a semester 8. Once a academic year 9. Never used
4.9.	Has the classrooms that you use been fully furnished with the equipments to use in the multimedia training materials?	1. Yes 2. No →*Shift to question 4.11.*

4.10.	If yes, how would you assess quality of the equipment to use multimedia materials for teaching?	1. Best 2. Good 3. Average 4. Bad 5. Worst
4.11.	Were you involved in a training to train teachers to use multimedia for their teaching organized by MCA-Mongolia?	1. Yes 2. No→*Shift to question 4.16.*
4.12.	If yes, did you get enough knowledge to use multimedia materials for teaching?	1. Yes 2. No
4.13.	How would you assess your knowledge acquired in these trainings?	3. Best 4. Good 5. Medium 6. Bad 7. Worst
4.14.	After getting involved in that training did you take part in preparation and development of multimedia materials?	1. Yes 2. No→ *Shift to question 4.16.*
4.15.	If so, please explain how you took part in it?	1. Independently 2. Taking part in projects 3. With other teachers 4. With employers and partner companies
4.16.	Do you often change and update your teaching method?	1. Yes 2. No *If so, How do you change?* */Write/*_____
4.17.	Do you download training materials from internet and use that materials when you teaching?	1. All the time 2. Usually 3. Sometimes 4. Seldom 5. Never
4.18.	Do you encounter English language barriers to use internet and textbooks?	1. Yes 2. No
4.19.	Were you got involved in training program which was to improve general and technical English organized by MCA-Mongolia?	1. Yes 2. No→*Shift to question 4.22.*
4.20.	Did those training help you to solve English language barriers encountered to you use technical textbooks?	1. Yes 2. No → *Shift to question 4.22.*
4.21.	What do you think how helpful were those training to use of technical textbooks in addressing English language barriers?	1. Sufficiently 2. Average 3. Slightly

4.22.	Do you cooperate with teachers who participated to those trainings taking supports?	1. Yes 2. No → *Shift to question 4.24.*
4.23.	If yes, how many hours in a week do you work with them?	[ ][ ] Hour → *Shift to next section.*
4.24.	If no, what is the reason not working with them? *(Multiple answers)*	1. Due to workload there is no time to cooperate for both. 2. Due to their workload there is no time to cooperate. 3. Because they are not professional in our field there are difficulties to work with them. 4. Other (specify)_____

V. Teaching Methods & Curriculum Feedback on Teaching Space, Equipment, and Teacher Support

5.1. Does your school have following facility? If yes, how would you assess the quality of this school facility? /ask by each line/

	Facilities	Does your school have following facilities?		Excellent	Good	Ave-rage	Bad	Worst
		Yes	No					
1	Classrooms in which you teach	1	2	1	2	3	4	5
2	Other classroom cabinet	1	2	1	2	3	4	5
3	Practice Cabinet	1	2	1	2	3	4	5
4	Laboratory	1	2	1	2	3	4	5
5	Gymnasium	1	2	1	2	3	4	5
6	Dormitory	1	2	1	2	3	4	5
7	Library	1	2	1	2	3	4	5
8	Training equipment	1	2	1	2	3	4	5
9	Other (Specify)_____ _____	1	2	1	2	3	4	5
10	Other (Specify)_____ _____	1	2	1	2	3	4	5
11	Other (Specify)_____ _____	1	2	1	2	3	4	5

5.2. How would assess the quality of fit-out and usage of the following facilities of your school? /ask by each line/

	Facilities	Excellent	Good	Ave-rage	Bad	Worst
1	Classrooms in which you teach	1	2	3	4	5
2	Other classroom cabinet	1	2	3	4	5
3	Practice Cabinet	1	2	3	4	5
4	Laboratory	1	2	3	4	5

		5	Gymnasium	1	2	3	4	5
		6	Dormitory	1	2	3	4	5
		7	Library	1	2	3	4	5
		8	Training equipment	1	2	3	4	5
		9	Other (Specify)_____ _____	1	2	3	4	5
		10	Other (Specify)_____ _____	1	2	3	4	5
		11	Other (Specify)_____ _____	1	2	3	4	5

5.3.	Do you think the size and quality of the classrooms in which you teach is sufficient for your teaching purposes?	1. Sufficient, no improvements needed 2. Sufficient, but could be improved 3. Insufficient, improvements are necessary
5.4.	Do you think the curriculum you are currently using is sufficient for your teaching purposes?	1. Sufficient, no improvements needed 2. Sufficient, but could be improved 3. Insufficient, improvements are necessary
5.5.	Do you think the textbooks are reliable that you are using now?	1. Sufficient, no improvements needed 2. Sufficient, but could be improved 3. Insufficient, improvements are necessary 4. There are no any textbook for vocational classes which I teach
5.6.	Do you think the equipments in classrooms are fair enough to teach?	1. Sufficient, no improvements needed 2. Sufficient, but should be improved 3. Insufficient, improvements are necessary 4. There are no equipments for vocational classes that I teach
5.7.	Which regional methodological center does your school belong to?	1. UB region 2. Center region 3. North region 4. South region 5. West region 6. East region
5.8.	How do you evaluate the activities of the regional methodology center?	1. Excellent 2. Good 3. Average 4. Bad 5. Worst
5.9.	Have you received any of the following support from the school when you start teaching?	

	Assistances	Yes	No	Don't know	Refused to answer
1	Formal new/young teacher induction program	1	2	.a	.b
2	Reduced teaching schedule (More time for the preparation)	1	2	.a	.b
3	Common planning time with other teachers of the same subject area	1	2	.a	.b
4	Seminars or classes for the beginning/young teachers	1	2	.a	.b
5	Extra classroom assistance	1	2	.a	.b
6	Allow to work as master	1	2	.a	.b

			teacher's assistant				
		7	On-going guidance for feedback from a master teacher	1	2	.a	.b
		8	Others(Specify)_____ _____	1	2	.a	.b
5.10.	Does the school help teachers to develop teaching materials?	1. Sufficiently helps 2. Helps, but not sufficient 3. No help					
5.11.	Does the school promote the sharing of teaching materials amongst teachers?	1. Yes, school officially regulates sharing 2. Yes, informally share with each other 3. No, each for himself/herself.					

VI. Teaching Professional Development

6.1.	Have you been involved in a training organized by MCA-Mongolia? /This excludes trainings on methodologies of CBTP that were asked earlier/.	1. Yes 2. No→*Shift to question 6.3*

6.2. If you have involved any training organized by MCA-Mongolia, please provide the following information.
4. How is the result and effectiveness of training? /put the possible answer on the 4th column/
1. Very effective
2. Effective
3. Average
4. Not effective
5. Not effective at all,

5. Whether took certification /if yes put 1, If no put 2/

Trainings organized by contractor such as GOPA, Virtual Body, EATC, KPM and SIDT etc and sponsored by MCA-Mongolia shall be included here.

№	1.Training, seminar topics	1. Involved		2. Year	3. Duration /Day/	4. Value	5. Whether took certification
		Yes	No				
1	Hydraulics and Pneumatics, program development	1	2				
2	Hydraulics and Pneumatics	1	2				
3	Electrical and Electronics training	1	2				
4	Heavy Machinery Operator – Simulator	1	2				
5	Mechanics	1	2				
6	Computer worker trade training	1	2				
7	Multimedia for Teacher Trainer	1	2				
8	Mechatronics	1	2				
9	Construction Electrician	1	2				
10	Lathe Milling	1	2				
11	Heating, Cooling & Refrigeration	1	2				
12	Welding	1	2				
13	Network worker trade training	1	2				

14	Software based training	1	2					
15	DACUM/SCID	1	2					
16	Heavy Machinery Simulator	1	2					
17	Technical English training	1	2					
18	....	1	2					
19	....	1	2					
20	....	1	2					

6.3.	How many teaching materials have you developed since attending the related trainings?	[ ][ ]
6.4.	Have you ever participated in any training to improve your professional skills since 2009? (Trainings organized by MCA-Mongolia and trainings related to teaching methodology of CBT program is nor referred to this question)	1. Yes → *Total involved training program (.....)* 2. No → *Shift to Next section*

6.5. If yes, please give information about last 10 trainings you got involved?

1. Please write training topic

2. Who organized the training?

1. Ministry of Education
2. AVET
3. Other donor organization
4. School
5. Other (Specify)

3. Please put days to mark duration

4. Mark in which the training should be belonged

1. Advanced training
2. Improve teaching skill
3. Seminar
4. Other (specify)

Other (1) _____
Other (2) _____
Other (3) _____
Other (4) _____

	1.Training topic	2.Organizer	3. Duration	4. Training type
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

6.6.	Have you been practicing the knowledge gained from these trainings in your teaching activities?	1. Yes 2. No →*Shift to question 6.8.*
6.7.	If yes, please explain how did you use this knowledge in your teaching activities?	

	How did you use this knowledge?	Yes	No
1	Planning of curriculum and develop standards	1	2
2	Teaching methodology	1	2
3	Develop training materials	1	2
4	For directing students in independent study and tasks	1	2

6.8.	Have you shared your gained knowledge with your colleagues?	1. Yes 2. No →*Shift to question 6.10.*
6.9.	If yes, please explain how you have shared the knowledge, with how many other teachers, and how often?	

№	*Through…*	Whether shared		Number of teachers
		Yes	*No*	
1	Conducting training for teachers of ours school	1	2	
2	Assist in developing teaching materials	1	2	
3	Assist in developing curriculum	1	2	
4	Attend lessons of other teachers and advise	1	2	
5	Other (Specify) ……	1	2	

6.10.	From where do you usually obtain information about teacher trainings? *(Multiple answers)*	1. AVET 2. MCA-Mongolia 3. Regional Methodological Centers 4. National information Methodological Center 5. TVET Union 6. TVET Teachers' Union 7. School management staff and teachers 8. Other (Specify)_____

VII. MCA-Mongolia Involvement

7.1	Has the school received any support from MCA-Mongolia for educational facilities?	1. Yes 2. No →*Shift to question 7.3.* .a Don't know →*Shift to question 7.3.* .b Refused to answer →*Shift to question 7.3.*

Only teachers who teach Professional classes should answer question 2

7.2	1. Trades that you teach? 1a. YAMAT trade code 1b. Trade code given by MCA-Mongolia 2. Has your practical sites - equipment upgraded? 3. If yes, How many students practice at the sites? (write down the total number of students that use the practical training site and work with equipments installed) 4. Have you got involved in training? 5. Have you developed instructional material related to changes of upgrading practical sites? 6. Does the school provide necessary materials to use this equipment?

School ID number			Questionnaire type code	0	1	Respondent's ID Number			

№	1.a YAMAT trade code	1.b Trade code given by MCA-Mongolia	2.Practical sites - equipment upgraded?		3.Number of students practicing at the sites	4. Have you got involved in training?		5.Have you developed instructional material		6. Materials provided to use this equipment?	
			Yes	No		Yes	No	Yes	No	Yes	No
1			1	2		1	2	1	2	1	2
2			1	2		1	2	1	2	1	2
3			1	2		1	2	1	2	1	2
4			1	2		1	2	1	2	1	2
5			1	2		1	2	1	2	1	2

7.3	Whether the equipment used for your professional classes are provided to your school by US Government?	1. Yes 2. No → *Shift to question 7.5.* .a Don't know → *Shift to question 7.5.* .b Refused to answer → *Shift to question 7.5.*
7.4	How about the usage of those equipment?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used
7.5	How effective is the law on Vocational Education and Training, which was adopted in 2009?	1. Very effective 2. Effective 3. Little effective 4. No visible effect 5. Not effective at all .a Don't know .b Refused to answer
7.6	Has the law on VET effected/influenced the development of field and institutions of vocational education?	1. Yes 2. No .a Don't know .b Refused to answer
7.7	How would you assess implementation of the law?	1. Excellent 2. Good 3. Average 4. Bad 5. Worst
7.8	Have you ever heard about the National council on VET?	1. Yes 2. No → *Shift to question 7.10.*
7.9	How about your knowledge of mission and activities of NCVET?	1. Full enough information 2. Good 3. Average 4. Bad 5. Worst
7.10	Has the Asia Foundation of the US donated the textbooks to your school in framework of TVET	1. Yes 2. No → *Shift to question 7.13.* .a Don't know → *Shift to question 7.13.* .b Refused to answer → *Shift to question 7.13.*

	Project of MCA-Mongolia?	
7.11	Are there any books which related to your vocational textbooks in donated books?	1. Yes 2. No→ *Shift to question 7.13.* .a Don't know→ *Shift to question 7.13.* .b Refused to answer→ *Shift to question 7.13.*
7.12	How often do teachers use the donated books in teaching?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used
7.13	According TVET project of MCA-Mongolia, have you got another guide books and materials except for those textbooks?	1. Yes 2. No→*Shift to question 7.15.* .a Don't know→ *Shift to question 7.15.* .b Refused to answer→ *Shift to question 7.15.*
7.14	How frequently do you use those guide books and materials?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used
7.15	Do you know about activities of the NLRC under Mongolia-Korea College?	1. Yes 2. No→ *Shift to question 7.19.*
7.16	Do you often use that website?	1. Constantly 2. Sometimes 3. Rare 4. Never → *Shift to question 7.19.*
7.17	For what purpose do you use that website?	1. To just get information about the methodology of teaching and instructional materials → *Shift to question 7.19.* 2. To share self prepared instructional materials and guidebooks and exchange experiences 3. For both purpose
7.18	If you have shared the self-prepared instructional materials and exchanged experiences through website how many material did you post?	**Type** / **Number of materials** Information Training materials, guide
7.19	Do you know website of the labor market database? *(www.labornet.mn)*	1. Yes 2. No → *Shift to question 7.22.*
7.20	Do you visit to this website and get information about the labor market?	1. Yes 2. No→ *Shift to question 7.22.*
7.21	Do you share with news about the labor market with students?	1. 3-4 times a week 2. 1-2 times a week 3. 3-4 times a month 4. 1-2 times a month 5. 3-4 times a quarter 6. 1-2 times a quarter

		7. 1-2 times a semester 8. Once a academic year 9. Never shared
7.22	Have your school teachers ever implemented the projects prepared by them?	1. Yes 2. No → *Shift to question 7.24.*
7.23	Does your school get materials related to project from the teachers when it gets involved in projects?	1. Yes 2. No
7.24	Have you ever heard about competitive grant program of MCA-Mongolia?	1. Yes 2. No → *Finish* .a Don't know → *Finish* .b Refused to answer → *Finish*
7.25	Did you develop a proposal for this program?	1. Yes 2. No → *Finish* .a Don't know → *Finish* .b Refused to answer → *Finish*
7.26	Did you take part in development of proposal/project?	1. Yes 2. No → *Finish*
7.27	If so which program did you send your proposal/project?	1. Employers and training institutions Cooperation 2. Incubation and dissemination of best Practices 3. For both
7.28	Get selected for scholarship?	1. Yes 2. No
7.29	Are you implementing the project on school which was participated in scholarship program?	1. Yes 2. No → *Finish*
7.30	How do you assess the implementation of the program in percentage?	1. 100% 2. 90-99% 3. 80-89% 4. 70-79% 5. 60-69% 6. Less than 59%

Thank you for participating